

# PARLIER



**EVERY STUDENT.  
EVERY CLASSROOM.  
EVERY DAY.  
THAT'S THE PARLIER WAY!**

## School attendance is key to academic success.

When students miss school, they miss out on learning and other important supports.

That's why in Parlier, families, schools, and the community join together to make sure that students are present and accounted for.



### WHAT IS CHRONIC ABSENCE?

Students are considered chronically absent when they miss 10% or more of the school year for any reason, or just **2-3 days every month**.



### HOW PREVALENT IS IT?

About 1 in 7 students nationwide is chronically absent. That's **8 million** students in grades K-12.

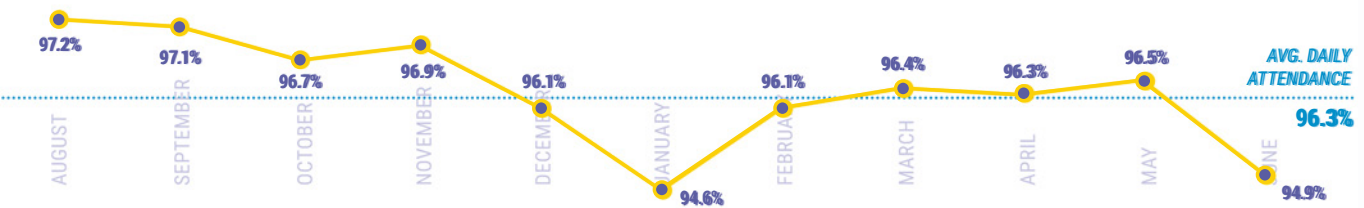


### WHY IS IT IMPORTANT?

Being chronically absent is associated with reading difficulties by grade 3, lower math achievement in the middle grades, and **higher dropout rates** in high school.

## AVERAGE DAILY ATTENDANCE IN PARLIER UNIFIED SCHOOL DISTRICT

2017-2018

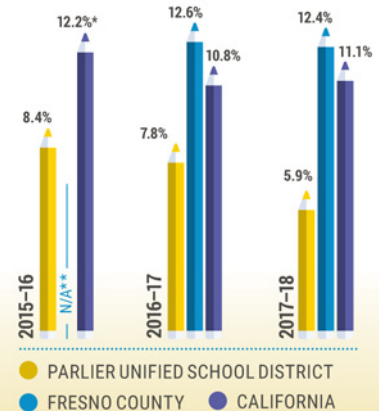


**What this shows:** Parlier's *average daily attendance* is 96.3%, with attendance dips in January, following the winter holiday, and in June, before the summer holiday.

**What this means:** We'll continue to provide information and interventions to boost attendance since about 1 in 25 students is absent from school each day, and to alert families that extended trips while school is in session can cause their children to fall behind academically.

Source: Parlier Unified School District.

## CHRONIC ABSENCE RATES BY DISTRICT, COUNTY, AND STATE, 2015-2018.



**What this shows:** Parlier's chronic absence rates are lower than the county and state rates, and they've gone down every year. Our efforts are paying off.

**What this means:** We want to reduce our rates even further since over 200 students are still chronically absent.

Sources: California Department of Education  
\*The Hamilton Project. \*\*Not Available

Attendance is Up to 96.3%

Chronic Absence is Down to 5.9%

### WAYS TO BOOST ATTENDANCE

#### THE DISTRICT

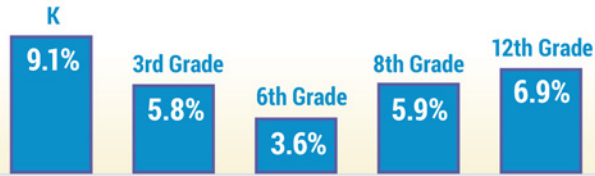
- ✓ Communicate attendance expectations to students and all members of the school community.
- ✓ Use data to identify and monitor who's missing too many days of school.
- ✓ Intervene early to help students who miss school.
- ✓ Provide additional intensive supports to chronically absent students.
- ✓ Celebrate attendance successes!

#### FAMILIES

- ✓ Establish good attendance habits such as setting a daily routine, including a sensible bedtime.
- ✓ Avoid extended trips or appointments when school is in session.
- ✓ Only let children stay home when they're sick.
- ✓ Work with teachers to help children make up missed classwork.
- ✓ Partner with the district to address family circumstances that make daily attendance difficult.

## GOOD ATTENDANCE HABITS NEED TO START IN KINDERGARTEN

CHRONIC ABSENCE RATES BY GRADE LEVEL, 2017-2018.



**What this shows:** Chronic absence is highest in kindergarten.

**What this means:** We can lay a foundation for daily attendance from the day students enter school, and explain to families how missing school in the early grades can lead to academic difficulties in the upper grades.

Source: Parlier Unified School District.

## TOP REASONS PARLIER'S STUDENTS ARE ABSENT, 2018



**Medical appointments**



**Illness** (e.g., asthma, cough, stomachache, fever, pink eye)



**Lack of basic needs** (e.g., housing, food, clothing, medicine)



**Social-emotional difficulties** (e.g., bullying, depression, anxiety, trauma)

**What this shows:** Students typically miss school due to health and social-emotional reasons or to challenging personal circumstances.

**What this means:** We can encourage families to use the school-based health center for health care and to minimize lost instructional time due to illness or injury, and can help address personal barriers to attendance by providing students and families with needed basic goods and services.

Source: Parlier Unified School District.

## HIGH SCHOOL STUDENTS ON SCHOOL ATTENDANCE REVIEW BOARD (SARB) CONTRACTS ARE GRADUATING



2015-16

185 students on SARB Contracts, 73 Seniors, 71 graduated



2016-17

109 students on SARB Contracts, 48 Seniors, 48 graduated



2017-18

182 students on SARB Contracts, 62 Seniors, 62 graduated

**What this shows:** High school seniors who are on SARB Contracts have high graduation rates.

**What this means:** We can continue to use SARB Contracts to provide students with a history of absenteeism the individualized supports they need to graduate from high school.

Source: Parlier Unified School District.

## CHRONIC ABSENCE RATES ARE DOWN FOR VULNERABLE STUDENTS

CHRONIC ABSENCE RATES BY SUBGROUPS OF STUDENTS, 2015-2018.



**What this shows:** Chronic absence decreased for all subgroups of students.

**What this means:** Despite progress, students with disabilities and students in foster care have relatively high rates of chronic absence and need targeted supports to improve attendance.

Source: Parlier Unified School District.

## MAJOR DISCIPLINE REFERRALS ARE DOWN!

NUMBER OF REFERRALS, 2015-2018

2015 1,359  
2016 992  
2017 824

2018 779

**42%**

reduction in major discipline referrals

Source: Parlier Unified School District.

**What this shows:** There's been a dramatic decrease in the number of students who lost instructional time as a consequence of behavioral issues.

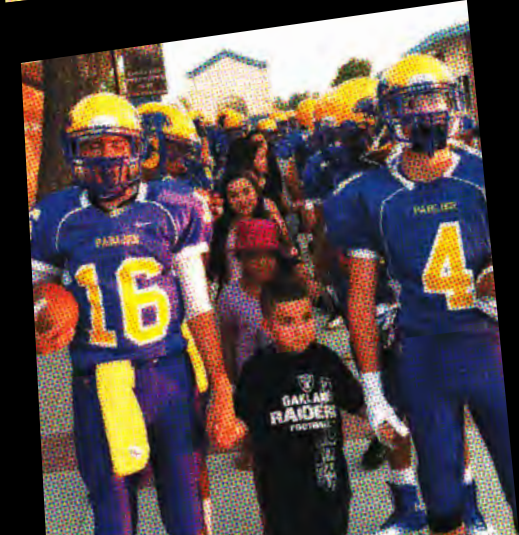
**What this means:** We can continue to reduce lost learning opportunities by providing students with positive and restorative behavioral supports instead of out-of-school suspensions.

**BE A SUPERHERO, BE AT SCHOOL**



# ATTENDANCE MATTERS

**EVERY STUDENT.  
EVERY CLASSROOM.  
EVERY DAY.**



United Health Centers  
of the San Joaquin Valley



CHILD WELFARE  
& ATTENDANCE



# PARLIER

EVERY STUDENT.  
EVERY CLASSROOM.  
EVERY DAY.

CADA ESTUDIANTE.  
CADA CLASE.  
CADA DIA.

## **WHAT IS CHRONIC ABSENTEEISM AND HOW CAN YOU HELP?**

School attendance is key to academic success. When students miss school, they miss out on learning. Missing school—for excused or unexcused reasons—can quickly add up to academic trouble. Chronic absence is defined as missing 10% of the school year, or just 2-3 days every month. This can result in 3<sup>rd</sup> graders unable to master reading, 6<sup>th</sup> graders failing courses, and 9<sup>th</sup> graders dropping out of high school.

## **QUE ES EL AUSENTISMO CRONICO Y COMO PUEDE AYUDAR?**

Asistir a la escuela es la clave para el éxito académico. Cuando los estudiantes faltan a la escuela, pierden en aprendizaje. Ausentarse de la escuela—por razones justificadas o injustificadas—puede ascender rápidamente a problema académico. Ausencia crónica se define como faltar el 10% del año escolar, o solo 2-3 días cada mes. Esto puede resultar en los del 3<sup>o</sup> grado sean incapaces de dominar la lectura, el 6<sup>o</sup> grado pueden reprobar cursos, y los del 9<sup>o</sup> grado dejar la escuela secundaria.

## **WHAT CAN FAMILIES DO?**

**Help your child succeed in school by building the habit of good school attendance by:**

- Establishing good routines such as setting a regular bed time and packing a backpack and laying out clothes the night before.
- Talking to your child about why attending school every day is important. If he or she is reluctant to go to school, find out why and work with teachers and others to address concerns.
- Avoiding extended trips when school is in session.
- Having back-up plans for getting your child to school if something comes up. Call on a family member, neighbor, or other student's parent to help.
- Not letting your child stay home unless he or she is sick. Seek medical help from the school-based health center or make other medical appointments.
- Working with the teacher to make up for missed academics when your child is absent.
- Reaching out for help if you are experiencing tough times that make it hard for your child to attend school every day. Your child's teacher, the principal, the district, the school nurse, and the school-based health center can help you or connect you with a community resource.

*CONTINUED... / CONTINUADO...*



## QUE PUEDEN HACER LAS FAMILIAS?

Ayudar a su hijo a triunfar en la escuela construyendo el buen hábito de buena asistencia escolar al:

- Establecer una buena rutina como para ir a la cama a acostarse a tiempo y empaquetar la mochila y tener la ropa una noche antes.
- Hablar con su hijo/a acerca de lo que es importante asistir a la escuela todos los días. Si él o ella es renuente a ir a la escuela, averigüe por qué y trabaje con los maestros para hablar sobre las preocupaciones.
- Evitar viajes largos cuando la escuela esta en sesión.
- Tener un respaldo de planes para llevar a su hijo/a a la escuela si algo llega a pasar. Llame a un familiar, vecino, o padre de otro estudiante para ayudar.
- No dejar que su hijo/a se quede en casa al menos que este enfermo. Busque ayuda médica del centro médico basado en la escuela o hacer otras citas médicas.
- Trabajar con los maestros para compensar faltas académicas cuando su hijo/a esta ausente.
- Buscar ayuda si usted está experimentando tiempos difíciles que hacen difícil para que su hijo/a asista a la escuela todos los días. El maestro de su hijo/a, el director, el distrito, la enfermera de la escuela, y el centro basado escolar pueden ayudarle o conectarse con un recurso de la comunidad.

## CALIFORNIA LAW

California Compulsory Education Law (Education Code section 48200) requires that a child from the age of 6 to 18 attend school – on time, every day, all day.

## LA LEY DE CALIFORNIA

La ley de educación obligatoria de California (Código de educación sección 48200) requiere que un niño de la edad de 6 a 18 años asiste a la escuela – a tiempo, cada día, todo el día.

## DID YOU KNOW?

*BEING ROUTINELY LATE TO SCHOOL OFTEN LEADS TO POOR ATTENDANCE.*

*ABSENCES CAN AFFECT OTHER STUDENTS WHEN TEACHERS HAVE TO SLOW DOWN LEARNING TO HELP STUDENTS CATCH UP.*

*ATTENDING REGULARLY HELPS STUDENTS FEEL CONNECTED TO SCHOOL AND GOOD ABOUT THEMSELVES.*

*GOOD ATTENDANCE IS AN IMPORTANT HABIT FOR SUCCESS IN SCHOOL, COLLEGE, AND WORK.*

*CHRONIC ABSENTEEISM, EVEN IN THE EARLY GRADES, IS A RISK FACTOR FOR DROPPING OUT.*

## SABÍA LISTED?

*LLEGAR HABITUALMENTE TARDE A LA ESCUELA A MENUDO CONDUCE A LA MALA ASISTENCIA.*

*LAS AUSENCIAS PUEDEN AFECTAR A OTROS ESTUDIANTES CUANDO LOS MAESTROS TIENEN QUE SER MAS LENTOS PARA AYUDAR A LOS ESTUDIANTES A PONERSE AL CORRIENTE.*

*ASISTIR CON REGULARIDAD AYUDA A LOS ESTUDIANTES A SENTIRSE BIEN ASI MISMOS Y CONECTADO A LA ESCUELA.*

*BUENA ASISTENCIA ES UN HABITO IMPORTANTE PARA EL EXITO EN LA ESCUELA, UNIVERSIDAD, Y TRABAJO.*

*AUSENTISMO CRONICO, INCLUSO EN LOS PRIMEROS GRADOS, ES UN FACTOR DE RIESGO PARA ABANDONAR LA ESCUELA.*

This resource was developed in partnership with the California School-Based Health Alliance and REL West at WestEd. Thank you for supporting the students of Parlier Unified School District and the community of Parlier.

Este recurso fue creado en colaboración entre California School-Based Health Alliance y REL West at WestEd. Gracias por apoyar a los estudiantes del Distrito Escolar de Parlier y la comunidad.

