Trauma-Informed **Education: Designing** a System That **Promotes Healing**



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LEAF SUBSCRIPTION FOR PROFESSIONAL LEARNING

Additional Resources

Interested in learning more? The following organizations offer valuable tools, resources, and information:

National Child Traumatic Stress Network — Administered by the Substance Abuse and Mental Health Services Administration and coordinated by the UCLA-Duke University National Center for Child Traumatic Stress, this network was created by Congress in 2000, as part of the Children's Health Act, to raise the standard of care and increase access to services for children and families who experience or witness traumatic events.

Center on the Developing Child at **Harvard University** — Founded in 2006, the Center catalyzes local, national, and international innovation in policy and practice focused on children and families. The mission of the Center is to drive science-based innovation that achieves breakthrough outcomes for children facing adversity.

ACEs Connection — This social network connects those who are implementing trauma-informed and resilience-building practices based on the science related to adverse childhood experiences (ACEs).

HEARTS — UCSF — Founded in 2008, in collaboration with San Francisco Unified School District personnel, this program promotes school success for trauma-impacted students by collaborating with school systems to create school cultures and climates that are more trauma-informed, safe, supportive, and equitable and, therefore, that foster resilience and wellness for everyone in the school community.

Trauma and Learning Policy **Initiative** — Founded and developed through a collaboration among the Massachusetts Advocates for Children, Lesley University's Center for Special Education, and Harvard Law School, the initiative's mission is to ensure that children traumatized by exposure to family violence and other adverse childhood experiences succeed in school.

Treatment and Services Adaptation Center — This program promotes trauma-informed school systems that provide prevention and early intervention strategies to create supportive and nurturing school environments.

New York-Specific **Organizations**

New York State Center for School Safety — Operated by Measurement Incorporated in collaboration and cooperation with the New York State Education Department, this center provides support to schools, families, and communities in New York.

NYS Teachs — This New York-based nonprofit provides information, referrals, and trainings about trauma-sensitive practice to schools, school districts, social service providers, and families. Its web page highlights traumasensitive resources and research in three main areas: creating a safe and supportive environment, fostering secure attachments, and developing non-cognitive skills.

New York State Trauma-Informed **Network** — Funded through the New York State Office of Mental Health and coordinated by Coordinated Care Services, Inc., this virtual network aims to enhance resources, collaboration, and communication among individuals and agencies implementing traumaresponsive practices.

New York State Center for School Health — This center provides guidance and support for health-related issues in New York schools.