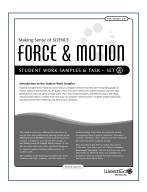
WestEd



Making Sense of SCIENCE Force & Motion: Student Work Samples & Task A for Grades 6-8 Kirsten R. Daehler and Jennifer Folsom

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WestEd, a national nonpartisan, nonprofit research, development, and service agency, works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults. WestEd has 15 offices nationwide, from Washington and Boston to Arizona and California. Its corporate headquarters are in San Francisco.

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Making Sense of SCIENCE FORCE & MOTION

STUDENT WORK SAMPLES & TASK – SET (f)

Introduction to the Student Work Samples

Students completed this "Turtle's Journey" task as a midpoint check of how they were interpreting graphs of motion. Before doing this task, the 6th graders did a short lab in which they collected position and time data, graphed them, and calculated average speed. Then, they compared graphs with different slopes and talked about how the motion is related to the line slope. To complete "Turtle's Journey," students worked individually and had access to their notebooks, but did not have calculators.

This student work was collected for educators to use for their own professional learning as part of the **Making Sense of SCIENCE** professional development courses. It is ideal to use with the first session of our **Making Sense of Student Work** protocol. It can also be used with many other protocols designed to support teachers looking collaboratively at student work.

The samples in this download includes ones from students with high, medium, and low levels of

understanding. They show an authentic variety of responses from a typical classroom. To protect students' identities, their names have been removed and each has been assigned an alias.

Also included in this PDF is a black line master of the task. This task is part of a larger Formative Assessment Task Bank. The full task bank and other task banks on different topics are available for download. Visit our website for more information and to purchase these items.

WestEd.org/mss



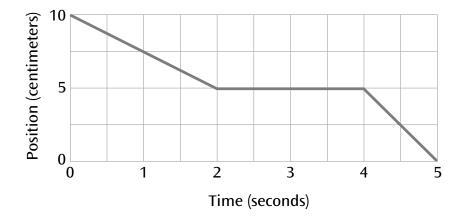
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Name:

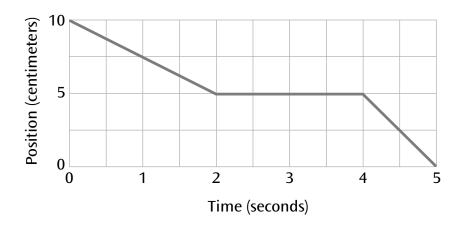
TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.



Describe Turtle's journey. Where is Turtle going? How is Turtle moving?

TASK



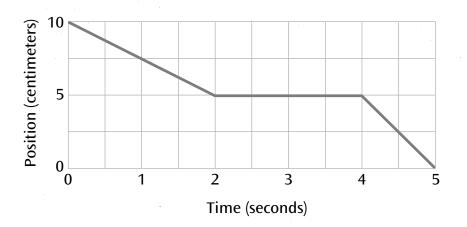
Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

What does the "10" represent in each journey?

Name: Annie

TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.



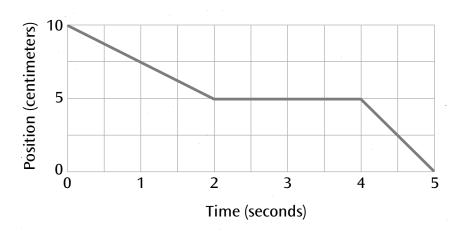
Describe Turtle's journey. Where is Turtle going? How is Turtle moving?

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TASK

Turtle's Journey Graph



2 Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

-D COLL 9 <u>60</u>) breal 0 Continue and OA.

3 What does the "10" represent in each journey?

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Name: Brian

TURTLE'S JOURNEY

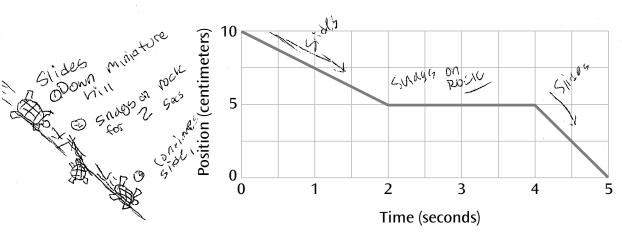
The following graph shows the journey Turtle takes.

10 Position (centimetễrs) 5 Stops You 0 0 1 2 3 4 5 Seconds Time (seconds) to nibble at sness Describe Turtle's journey. Where is Turtle going? How is Turtle moving? -cm Chuidau the turtle is 10 From 1e/she Moves 5 CM then NIDDLE at Seas. He maht ſλ clump. Second then Nith 01505 100/00 (2010) son cor The total distance is stance -.6 +0. Secondo

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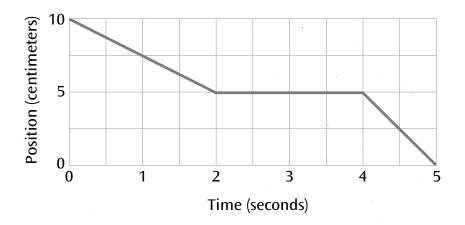
Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

a miniature ps tor dn-1 Cm Seconds Snaas On a Nen P roc (\bigcirc He dischaappa another Seconds tor 2 Slideg remaining himself and the, Cm 5 10 Seconds total, IN Second CM in total. 3 What does the "10" represent in each journey? to represents the turtle's starting oint.

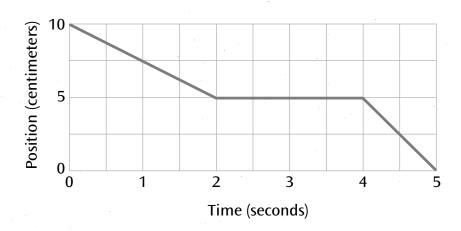
Name: Charles

TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.



Describe Turtle's journey. Where is Turtle going? How is Turtle moving? think that the turtle starts 10 centimeters above. He might be on top of a rock. Then the around down the rock 2.5 centimeters. Then he will walk straight across for he would just arass Na' ump off man which would the pond edie into qo down 5 centimeter ke WONA recond will ake ? seconds down II will tal TASK (\mathbf{f}) do



Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

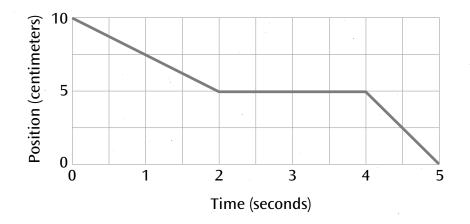
turtle would start in a pond it would swim down 5 cm in the pond 0 catch a fish for food, would take Then. would The turtle Swim seronds. 0 2 the for seconds pond but edie The of all. at Then, wou ld NOT 90 up or down another see he would 6 Sh and For 5 ст quick back down more Secor

What does the "10" represent in each journey? 3 epresents where H 21-2 10 WN 0 ground

Name: **Danny**

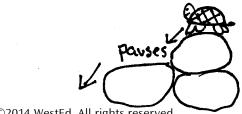
TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.



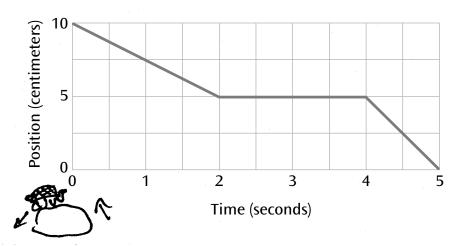
Describe Turtle's journey. Where is Turtle going? How is Turtle moving?

think that the turtle is stumbling over a rock, then regained his balance, then, once again, stumbled over a rock. At first, I thought it was a steep hill that got steeper, but then I realised it was only lo continueters for 5 seconds, so I changed my theory to him falling over 2 rocks. I'm not so clear on how or when this could have happened, now the would relate to 10 centimeters, and $\mathbf{0}$ if it hints something to us.



OVER CE Force & Motion Formative Assessment Task Bank (🔒)

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Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

A different journey the turthe could have taken is trying to get over an obstacle, like a tree branch or a rock. He tried to go up quickly, and, as it shows in the grapher he goes slower the first run, then he doesn't move, then goes faster. He might have climbed up the branch, paused for 2 2 seconds, then quickly went down the branch to the ground.

3) What does the "10" represent in each journey?

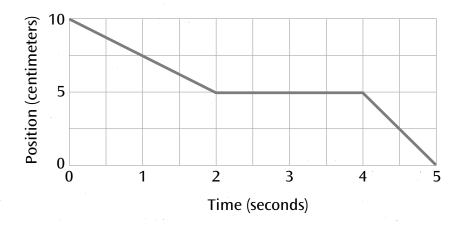
I honestly an not so sure Why he starts on ten. Maybe that's how much he is supposed to go, and that is how many centimeters is left for him counting down from 10.

5... 4... 3 ... 2 ... 1 ... TASK Making Sense of SCIENCE 10 Q cm

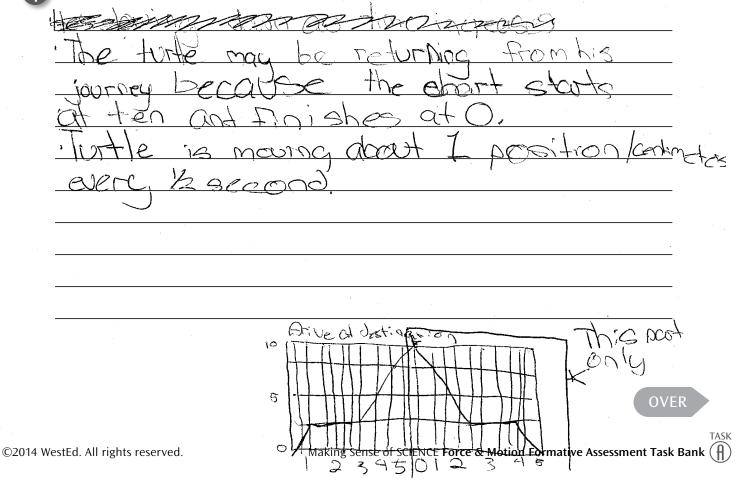
Name: **Elroy**

TURTLE'S JOURNEY

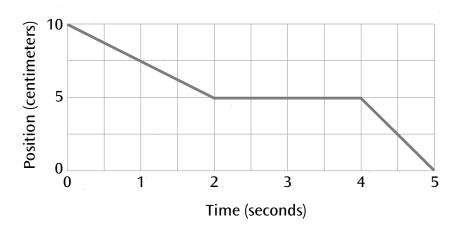
The following graph shows the journey Turtle takes.



Describe Turtle's journey. Where is Turtle going? How is Turtle moving?



Turtle's Journey Graph



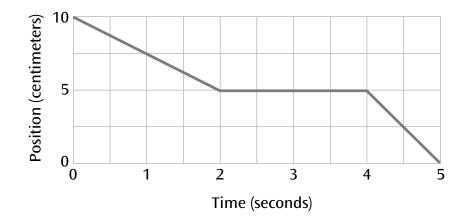
2 Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

77 iña 00 nim 10 Д $\langle \gamma \rangle$ $)\mathbf{O}$ 1-0 Ľ \bigcap Э 3 What does the "10" represent in each journey? center 17 resente 18000 1C 6 TASK 0 (\mathbf{f}) Making Sense of SCIENCE ©2014 WestEd. All rights reserved. D

Name: Felicity

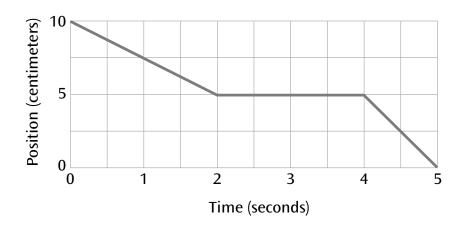
TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.



Describe Turtle's journey. Where is Turtle going? How is Turtle moving? This turk to moving very slowly in comperison 100 centimeters with a human being, & we can walk in 3 seconds, this chosen is rather add because heatants at 10 and end at 0 usually this the other very around I belive the ten is 10 in battude and he coes down the hill other his 105 second porney. Ex: the last 5 cen must be stepper be cause it took less time.) 10 centimet (the **OVER** TASK Sea level Nation g Sense of SCIENCE Force & Motion Formative Assessment Task Bank ©2014 WestEd. All rights reserved.

Turtle's Journey Graph



2 Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

First the turthe is tired so he takes 2 sec to go 5 cen. Thus he stops to poop wich he had been holding for along time he has to poop alot so ittakes 3 sec, because he powed stationerely he did not go any further down the hill or closer to sealed posponing his juney, this DUDN from the distance he whent in B seconds. A Because of his poop break as he has time to region energy time than before so so he takas he can 1055 walk 5 cen in only I Gec.

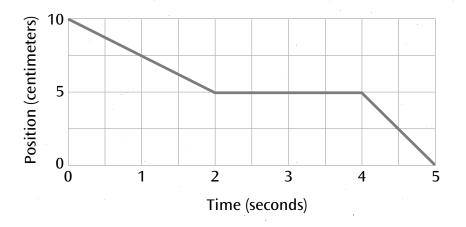
3 What does the "10" represent in each journey? The ten represents & 10 centerranters in alliture or above sea level.

before means begining of the paraphaph.

Name: **Greg**

TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.

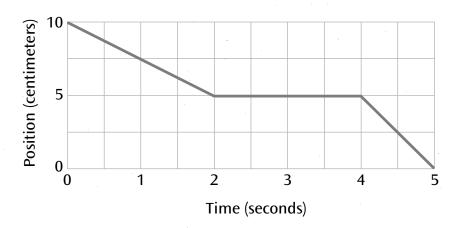


Describe Turtle's journey. Where is Turtle going? How is Turtle moving?

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Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

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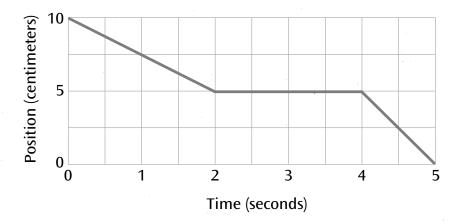
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Name: Harry

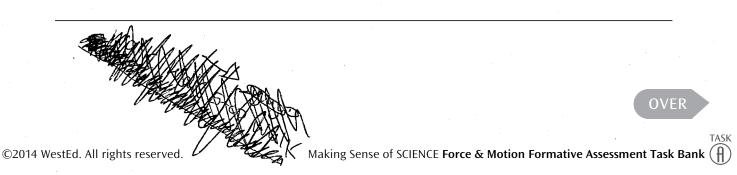
TURTLE'S JOURNEY

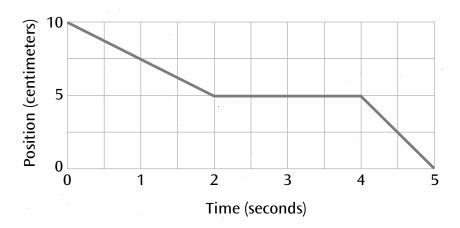
The following graph shows the journey Turtle takes.



Describe Turtle's journey. Where is Turtle going? How is Turtle moving?

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2 Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

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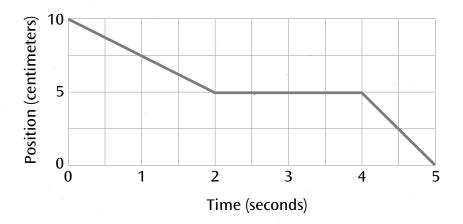
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Name: Irene

TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.

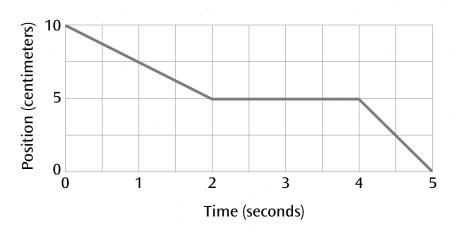


Describe Turtle's journey. Where is Turtle going? How is Turtle moving?

this is a weird graph because think that go 10 centimeters in O seconds. can't turtle the nother strange thing is that as more time first turtle's position decreases P. maybe the se graphs show the USUALLY tance covere another Increas 5 the position Wand clarify is in s that the speed of the centimeters V-axis. the on covered? distance it the Or , the 2-4 second mark, the turtle doesn distance. The turtle's journey might have during the turtle doesn't also gain any like this: Destination looked . 2-4 seconds **OVER** 4-5 seconds TASK Making Sense of SCHENCE Force & Motion Formative Assessment Task Bank ©2014 WestEd. All rights reserved.

Starting point

V. ary



2 Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

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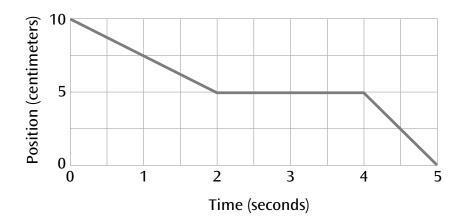
What does the "10" represent in each journey? 3 that the 10 represents the starting think the journey. As the furtle moves in print destination, which is closer its gets toО.

TASK Making Sense of SCIENCE

Name: Jenny

TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.

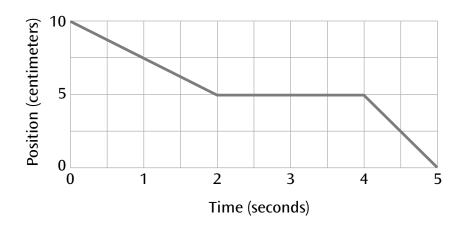


Describe Turtle's journey. Where is Turtle going? How is Turtle moving? The MOST confusing thing about this a canbrid

thing abo is graph is the line graph is starting up instea how line ON pt Jowr is timing think a person the rtle on can the turtle go to cm 5 5 seconds. On have, I'm the data quesing turtle the prety slow. that is going

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Turtle's Journey Graph



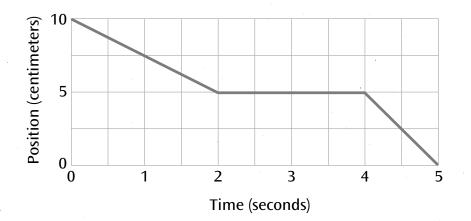
Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

diffrent a Journaey the turtle could furtle starts at 10 cm and travels the seconds. 5 10 cm JN What does the "10" represent in each journey? 3 10 represents the starting point of each the writes Jamey 8

Name: Ken

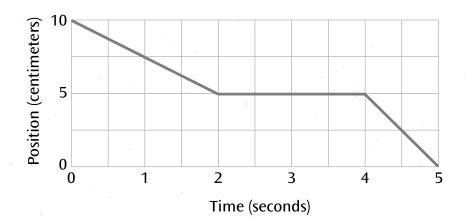
TURTLE'S JOURNEY

The following graph shows the journey Turtle takes.



Describe Turtle's journey. Where is Turtle going? How is Turtle moving? 醫 随 the turtle traveld 7.2 Cm max 1 5cm. And in Seconds 1+ traveld dawn walic IAS <u>()(OMO</u> 2 $\langle \rangle$ Seron Strace Jas aonc no Ω adam. \land Start econd ЭV $n \alpha$ 5 i felonds 2 seconds **OVER** Making sense ©2014 WestEd. All rights reserved. SCIENCE Force & Motion Formative Assessment Task Bank (f)

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2 Can you think of a different journey Turtle might take that goes with this same graph? Describe where Turtle goes and how Turtle moves.

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What does the "10" represent in each journey?

he LOURNEY represent long steps ike hout his JOW far did he mare

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